Appendix A: Suggested Schedule for Group Reading  
and Teacher Read-Alouds

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| **Lesson** | ***My Father’s Dragon*** | ***Mr. Popper’s Penguins*** | ***Stuart Little*** | **Teacher Read-Alouds** |
| 1 | Chapters 1–2 | Chapters 1–2 | Chapters 1–3 |  |
| 2 | Chapters 3–4 | Chapters 3–4 | Chapters 4–6 | *A Cricket in Times Square,*  chapters 1–2 |
| 3 | Chapter 5 | Chapters 5–6 | Chapters 7–8 | Selected pages from:  *Baseball Fever*  *The Best of Everything Baseball Book* |
| 4 | Chapter 6 | Chapters 7–8 | Chapters 9–10 | *Beezus and Ramona,* pages 1–5 |
| 5 | Chapters 7–8 | Chapters 9–11 | Chapter 11 | *The World According to Humphrey,* chapter 1 |
| 6 | Chapter 9 | Chapters 12–14 | Chapter 12 |  |
| 7 | Chapter 10 | Chapters 15–17 | Chapter 13 |  |
| 8 | Reread favorite chapter  Review sequels | Chapters 18–20 | Chapters 14–15 | *My Father’s Dragon:* One chapter |
| 9 |  |  |  | *Stuart Little:* One chapter |
| 10 |  |  |  | *Mr. Popper’s Penguins:* One chapter |
| 11 |  |  |  | *Summer Reading Is Killing Me,*  chapter 1 |

This document was prepared by the Massachusetts Department of Elementary and Secondary Education. Mitchell D. Chester, Ed.D., Commissioner

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